

Fördermappe

von

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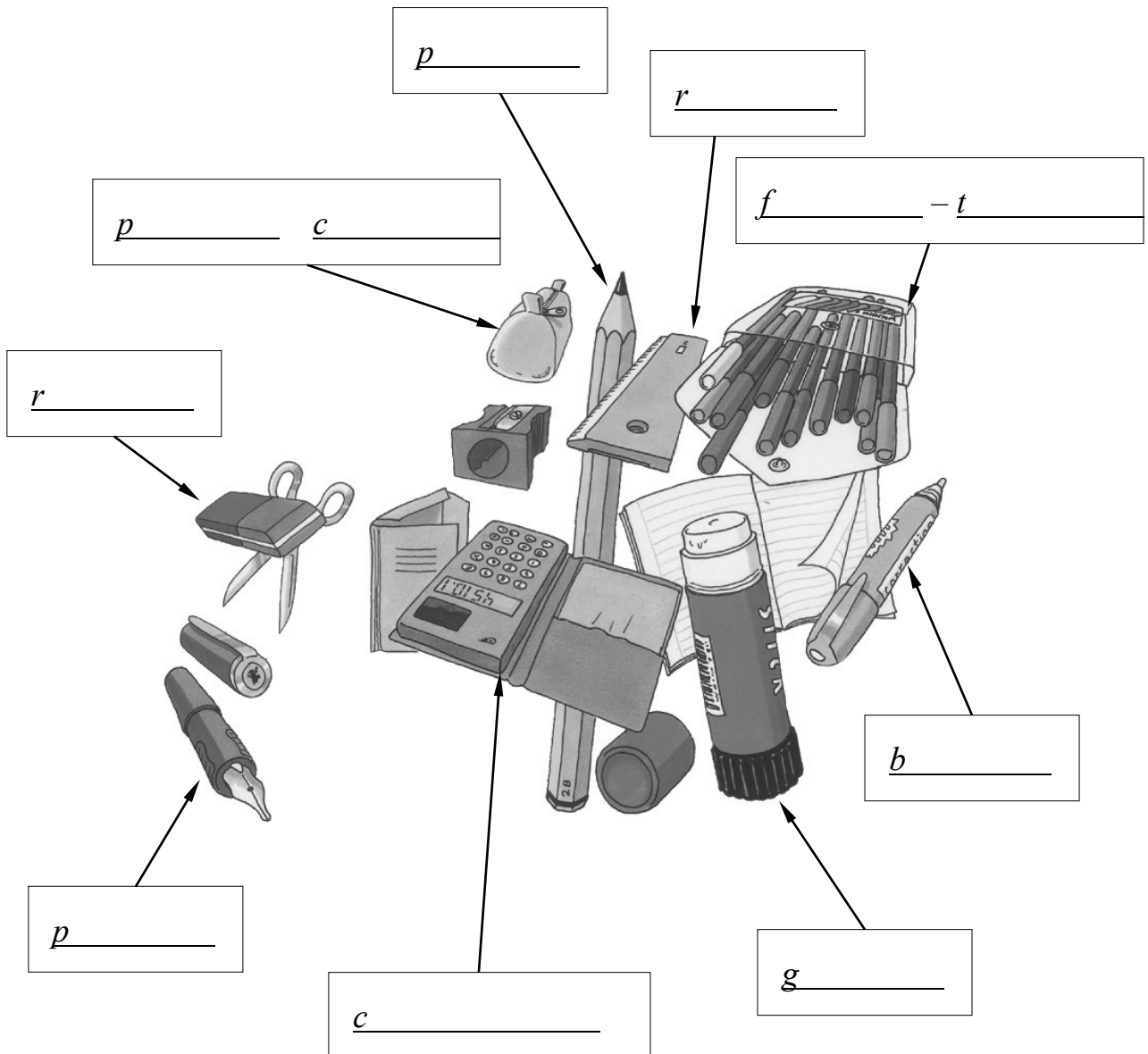


Inhaltsverzeichnis

Things in the classroom	1
Things in the classroom and in the schoolbag	3
What's this in English? Classroom words	4
What's your name?	5
I'd like to ...	6
Fruit, drinks, sweet things ...	7
Tipps und Tricks zum Umgang mit fremdsprachlichen Hörtexten	8
Schoolbags	9
School Clubs	11
What's the weather like?	12
Sit down, please!	14
School Rap	16
An email to an alien	18
Hello, my name is Lucy	19
Hi, that's me!	20
What's your name?	21
My name is Oscar	22
He or she?	23
Tipps und Tricks zum Umgang mit fremdsprachlichen Lesetexten	24
Monsters	27
Christopher the Clown	29
English in the classroom	31

Things in the classroom

1 Write the correct word next to the pictures.



Here is help: pencil: *Bleistift*

pencil case: *Federmappe*

calculator: *Taschenrechner*

felt-tips: *Filzstifte*

biro: *Kugelschreiber*

rubber: *Radiergummi*

pen: *Füller*

glue: *Kleber*

ruler: *Lineal*

2 Listen to the text.

(track 23)

3 Listen again and write down the words.

- | | |
|---------------------------------|---------------------------|
| 1. <u>a uniform</u> | 14. _____ |
| 2. _____ | 15. _____ |
| 3. <u>pencil cases</u> | 16. _____ |
| 4. <u>an overhead projector</u> | 17. <u>exercise books</u> |
| 5. <u>a whiteboard</u> | 18. <u>a cupboard</u> |
| 6. <u>an English book</u> | 19. _____ |
| 7. _____ | 20. _____ |
| 8. _____ | 21. <u>cartridges</u> |
| 9. <u>a blackboard</u> | 22. <u>an apple</u> |
| 10. _____ | 23. _____ |
| 11. _____ | 24. <u>an MP3-player</u> |
| 12. _____ | 25. <u>a duster</u> |
| 13. <u>windows</u> | 26. <u>a sponge</u> |



Here is help:

rulers	pens	a bin	schoolbags
desks	books	walls	posters
computers	rubbers	a door	a map

Ich habe zirka _____ Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐

Things in the classroom and in the schoolbag

Finish the sentences.

There are 3 computers

There are _____

... in my classroom.

There are _____

There are _____



Here is help: a book – 15 desks – 3 computers – a rubber –
a pen – 6 posters – 2 windows – a folder

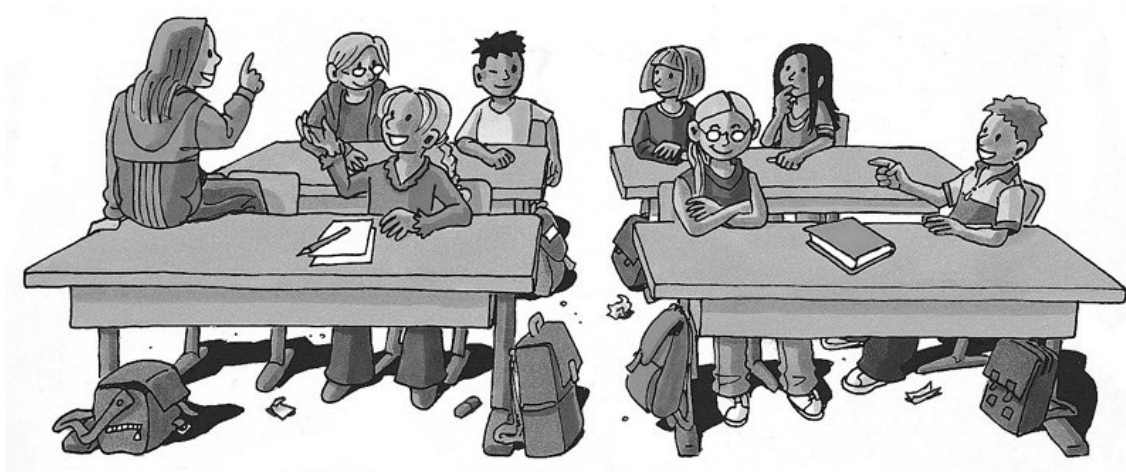
There is a book

There is _____

... in my schoolbag.

There is _____

There is _____



Ich habe zirka _____ Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐

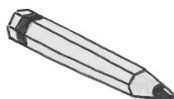
What's this in English? Classroom words

Fill in the missing parts of the sentences.

Example:

What's this in English?

It's a pen.



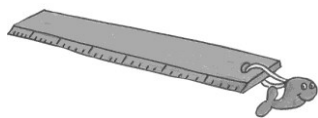
1. What's this in English?

It's a



2. What's this in English?

It's a



3. What's this in English?

_____.



4. What's this _____?

_____.



5. What's _____?

_____.

Here is help: book – school bag – ruler –
~~pen~~ – bin – pencil



Ich habe zirka _____ Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐

What's your name?

Find the correct answers to the questions.

Hello. What's your name?

- ☐ I'm fine, thanks.
☐ My name is Tina.
☐ I'm from Germany.

How old are you?

- ☐ I'm ten.
☐ Yes, I am.
☐ I'm from Hamburg.

Where are you from?

- ☐ I'm in 5a.
☐ No, I'm not.
☐ I'm from Germany.

How are you?

- ☐ I'm fine, thanks.
☐ No, I haven't.
☐ No, I'm not.

Have you got a pet?

- ☐ Yes, I have.
☐ My name is Jack.
☐ I'm ten years old.

Have you got a brother or a sister?

- ☐ Yes, I have.
☐ Yes, I am.
☐ No, I'm not.

How old is your brother?

- ☐ She's seven.
☐ He's seven.
☐ No, he isn't.

What's your telephone number?

- ☐ She's double seven-one-two-o-six.
☐ He's double seven-one-two-o-six.
☐ It's double seven-one-two-o-six.

What's your favourite colour?

- ☐ It's blue.
☐ It's ten.
☐ No, I'm not.

Ich habe zirka _____ Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐

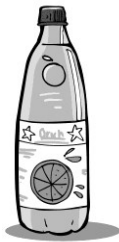
I'd like to ...

1 What would they like to do? Write sentences.

Wünsche kannst du so äußern: *I want to eat chocolate.*

Höflicher:

I would like to eat chocolate. Kurzform: I'd like to eat chocolate.

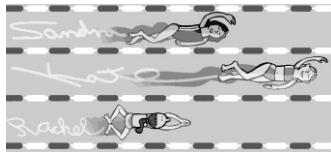


Molly:

I would like to drink an orange juice.

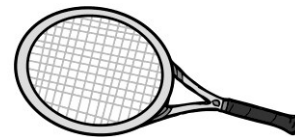


Jack:

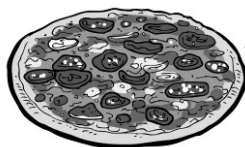


Emma:

I'd like to



Linda:



Tia:



Tom:

Here is help: drink an orange juice: *einen Orangensaft trinken*
 read a book: *ein Buch lesen*
 eat an ice cream: *ein Eis essen*
 play tennis: *Tennis spielen*
 eat a pizza: *eine Pizza essen*
 go swimming: *schwimmen gehen*



Ich habe zirka _____ Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐

Fruit, drinks, sweet things ...

1 Match the words. Write them in the lists.

banana – juice – cake – water – biscuits – apple – lemonade – tea
orange – lemon – chocolate – milk

fruit	drinks	Sweet things
banana		

2 What do you eat and drink for breakfast? What does your friend eat and drink?

I eat

I drink

My friend eats/drinks

Here is help: cornflakes: *Cornflakes* cheese: *Käse* honey: *Honig*
toast with jam: *Toast mit Marmelade* bread: *Brot*

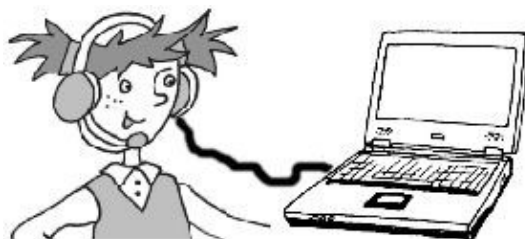


Ich habe zirka _____ Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐

Tipps und Tricks zum Umgang mit fremdsprachlichen Hörtexten

Liebe Schülerin/lieber Schüler,

Texte auf Englisch sind oft ganz schön schwer zu verstehen, besonders wenn sie dir nicht schriftlich vorliegen, sondern nur als Hörtext!



Man kann das richtige Hören allerdings üben. Hier verraten wir dir ein paar Tricks, die du dir merken solltest. Sie werden dir helfen, die folgenden Seiten besser zu bearbeiten:

- Schau dir immer zuerst die Aufgaben genau an, zu denen es die Hörtexte gibt. Oft helfen Bilder oder vorangehende Übungen dabei, dich auf den Text einzustimmen.
- Lies alles in Ruhe durch, so weißt du meist schon vor dem Hören des Textes, um welches Thema es gehen wird.
- Das Symbol  zeigt dir immer, dass du nun den Text das erste Mal hören musst. In Klammern siehst du außerdem die Angabe, wie der Titel auf der CD heißt, z.B. (track 1).
- Höre den Text zunächst einmal ohne die Übungen zu machen. Achte dabei auf „Schlüsselwörter“, d. h. zu welchem Wortfeld gehören die meisten Wörter des Textes? So bekommst du einen zweiten Eindruck, worum es in diesem Text geht.
- Mache dich erst dann daran, die Aufgaben zu bearbeiten. Dafür musst du den Text nun ein zweites, vielleicht auch drittes Mal anhören. Meist müssen Aufgaben während des Hörens erledigt werden.
- Wenn du einmal ein Wort oder eine Passage nicht verstehst, gerate nicht in Panik! „Beiß“ dich nicht daran fest, sondern höre weiter aufmerksam zu. Mit diesen Arbeitsblättern hast du immer die Möglichkeit, den Text noch einmal abzuspielen. Und auch „im richtigen Leben“ kannst du ja nachfragen!
- Zum Schluss solltest du alles noch einmal anhören und deine Antworten überprüfen.

Ich habe zirka _____ Minuten gebraucht.

Das kann ich super ☐

gut ☐

ein bisschen ☐

noch nicht so gut ☐

Schoolbags

Every pupil has got a school bag. There are many things in it.



1 What have you got in your school bag? Write down five things:

I have got _____

 _____ in my schoolbag.



Here is help: a rubber: *ein Radiergummie*

a pencil-case: *eine Federmappe*

a felt-tip: *ein Filzstift*

a pair of scissors: *eine Schere*

a ruler: *ein Lineal*

a pencil: *ein Bleistift*

a sharpener: *ein Anspitzer*

a pen: *ein Füller*

a folder: *eine Mappe*

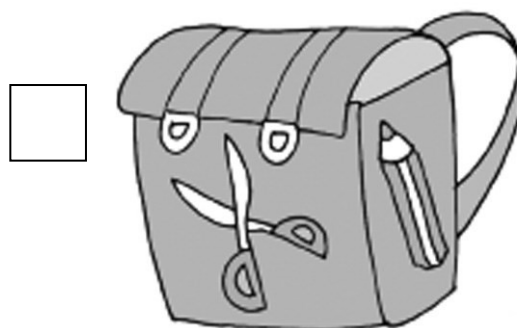
glue: *Kleber*

2 Listen to the text about schoolbags.



(track 2)

Try to understand which things are in the schoolbags.

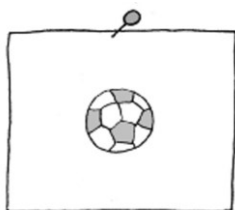
3 Listen again. Now write the number of the schoolbag in the boxes.


Ich habe zirka ____ Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐

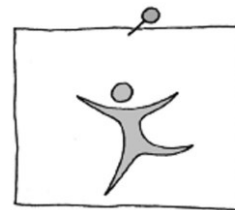
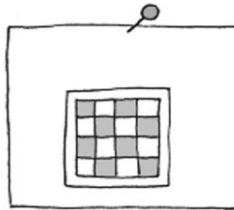
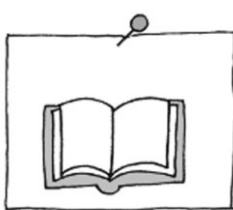
School Clubs

Most schools have school clubs in the afternoon.

1 Do you know the names of these clubs? Write them under the picture.



football club



2 In this text Richard, Melanie, Andrew and Emma are talking about their school clubs. Listen to the text and check the names of the clubs.  (track 17)

3 Listen again and match the children's names and the clubs.



Richard is in the football club.



Melanie is in the _____.



Andrew is in the _____.



Emma is in the _____.

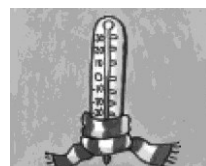
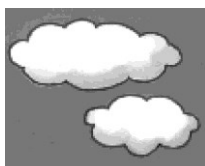
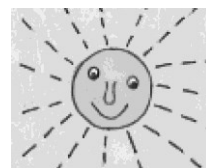
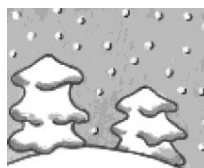
Ich habe zirka _____ Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐

What's the weather like?

1 Write the weather words under the pictures.



rainy



Here is help: rainy snowy cloudy windy
 foggy cold sunny
 weather forecast: *Wettervorhersage*

2 Listen to the weather forecast for the next week.  (track 3)


3 Listen again. Mark (x) the weather symbols.

MON

TUE

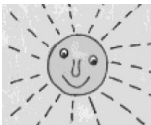
WED

THU

FRI

SAT

SUN

							
							
	X	X					
							
							
							
	X						

Ich habe zirka _____ Minuten gebraucht.

Das kann ich super ☐gut ☐ein bisschen ☐noch nicht so gut ☐

Sit down, please!**1** Look at the picture. What do you think the teacher is saying?☐

Be quiet.

☐

Listen to me.

☐

Close the window.

☐

I don't understand.

☐

Sit down, please.

☐

That's fantastic.

2 Listen to the text.  (track L1.3)**3** Listen again. Complete the sentences.

Sit down and be quiet, _____. Tom, _____, please.

Olivia and Amy, _____ talking now. _____ on page 15.

_____ along. Now _____ your exercise books.

Here is help: Close the door: *Macht die Tür zu.*
 Listen and read along: *Hört zu und lest mit.*
 Take out your exercise books: *Nehmt eure Hefte heraus.*



Ich habe zirka _____ Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐

**Ausgangstext:**

Teacher:

Sit down and be quiet, please. Tom, close the door, please. Olivia and Amy, stop talking now. Open your books on page 15. Listen and read along. Now take out your exercise books and turn to page ...

School Rap



In this picture the pupils are getting ready for their lesson. There are many things they like about school.

1 What do you like about school? Write three things you like:

I like to play, _____



Here is help:

lesson: *Schulstunde*

to play: *spielen*

to read: *lesen*

to paint: *malen*

to sing: *singen*

to run: *rennen*

to calculate: *rechnen*

to chat: *schwatzen*

to get ready: *sich vorbereiten auf etw.*

to meet friends: *Freunde treffen*

to like about: *mögen an*

to write: *schreiben*

to draw: *zeichnen*

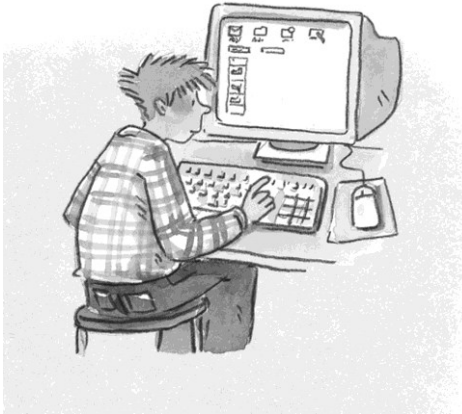
2 Now listen to the school rap.

(track 4)

3 Listen again. Then mark (x) the words that you hear:☒ read☐ play☐ write☐ draw☐ sing☐ run☐ learn☐ chat

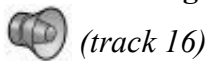
Ich habe zirka _____ Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐

An email to an alien



Tim is an 11-year-old boy.
He loves his computer!
And he loves aliens, too!

- 1** Tim is writing an email to an alien. He is reading his email aloud. Listen.



- 2** Listen again and fill in the missing words:

Hello out there. My name is Tim. I'm from planet _____.

Here are lots of _____ and _____ and many _____.

We've got _____, _____ and _____.

I go to _____. I live with my _____ in a _____.

I've got a _____.

Love, Tim



Here is help: scooters: *Roller* dog planet Earth: *der Planet Erde*
cars: *Autos* family house trees: *Bäume*
animals: *Tiere* flowers: *Blumen* school bikes: *Fahrräder*

- 3** Now listen once more. Check your answers.

Ich habe zirka _____ Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐



Hello, my name is Lucy

1 Read Lucy's text. Then complete Fiona's text.

Lucy:

Hello, my name is Lucy.

I am 11 years old.

I live in Berlin.

I like playing tennis



Fiona:

10 years old horse riding ~~Fiona~~ Ireland

Hello, I am Fiona and I am _____.

I live in _____.

I like _____.

2 Can you help Amir, Smilla and Nuria? Write sentences.

Amir:

11 years old / London / playing football

Hello, my name is Amir ... _____

Smilla:

12 years old / Copenhagen / reading

Nuria:

13 years old / Madrid / playing the flute

Here is help: horse riding: *Reiten* play the flute: *Flöte spielen*



Ich habe zirka _____ Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐



Hi, that's me!

Write a text about you.

1 Fill in the list.

Name?	—	—
How old?	—	—
Brothers/sisters?	—	names? —
Pets?	—	names? —
I like ☺	—	
I don't like ☹	—	

2 Now write a text about you.

Start like this:

Hi, my name is

Here is help: My name is Lea. – *Mein Name ist Lea.*

I am ten years old. – *Ich bin zehn Jahre alt.*

I have got a sister / a brother. – *Ich habe eine Schwester / einen Bruder.*

Her name is ... / His name is ... – *Ihr Name ist ... / Sein Name ist ...*

I like swimming, dancing, football, ... – *Ich mag Schwimmen, Tanzen, Fußball ...*



Ich habe zirka _____ Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐

What's your name?



1 Complete the answers. Fill in the right words.

is (3x)

am (2x)

live

like

Lisa: What's your name?

Ben: My name is Ben.

Lisa: How old are you?

Ben: I 12 years old.

Lisa: Where are you from?

Ben: I from India.

Lisa: When is your birthday?

Ben: My birthday in December.

Lisa: What is your hobby?

Ben: My hobby playing hockey.

Lisa: Where do you live?

Ben: I in Berlin.

Lisa: What do you like?

Ben: I chocolate.

Englisch – Deutsch

what – *was*where – *wo*how – *wie*when – *wann*

Ich habe zirka Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐



My name is Oscar

1 Match the sentences.

My name is _____ 12 years old.

I go _____ Oscar.

I live _____ to school.

I play _____ football.

I'm _____ in Bristol.

2 Complete the email. Fill in the right words.

.....
 is (3x) am are have got go (2x) like live (2x) play

Dear Hugo,

My name is Oscar Miller and I _____ twelve years old. I _____ in
 Bristol with my mum and my two sisters Lea and Sally. We _____ in a big house
 with a garden. We _____ a cat. Her name _____ Silver.

In the mornings, I _____ to school. I _____ English, but I don't like Art.

In the afternoons, I _____ football. I _____ ice skating with my sisters in winter.

What _____ your hobbies? How _____ school like in Germany?

Please write back soon!

Oscar

Ich habe zirka _____ Minuten gebraucht.

Das kann ich super ☐

gut ☐

ein bisschen ☐

noch nicht so gut ☐



He or she?

1 He or she? Circle the words **(he)** or make a square **she**.

My sister Bob

Lisa Henry

my brother Dad

 Sally

 Mum

 Mrs Miller

Mr Tailor



he = *er*

she = *sie*

2 He or she? Fill in the right words.

Peter is my best friend. He is from England.

Mary lives in London. _____ is ten years old.

Mr Cooper is my English teacher. _____ is very nice.

My sister likes fast food. _____ loves hot dogs.

My mum loves music. _____ plays the piano and the guitar.

My father plays football. _____ plays football every Sunday.

Mrs Jackson is our neighbour. _____ has got three cats.

Ich habe zirka _____ Minuten gebraucht.

Das kann ich super ☐

gut ☐

ein bisschen ☐

noch nicht so gut ☐

Tipps und Tricks zum Umgang mit fremdsprachlichen Lesetexten

Liebe Schülerin/lieber Schüler,

Texte auf Englisch sind oft ganz schön schwer zu verstehen, besonders weil du vermutlich manchmal nicht alle Wörter im Text kennst.



Man kann das richtige Verstehen und Bearbeiten von Texten allerdings üben. Hier verraten wir dir ein paar Tricks, die du dir merken solltest. Sie werden dir helfen, die folgenden Seiten besser zu bearbeiten:

- ☐ Bei jedem Text gibt es zur Einstimmung für dich Vorübungen. Diese helfen dir, dich an wichtige Vokabeln zu erinnern und zeigen dir mit einem Bild, worum es in dem Text gehen wird. Schau dir die Übungen an und überlege: Worum könnte es in dem folgenden Text gehen?
- ☐ Lies die Überschrift des Textes. Passt sie zu den Vorübungen und Bildern oder gibt sie zusätzliche Informationen?
- ☐ Nun bist du startklar: Lies den Text zunächst ein erstes Mal oberflächlich. Du musst nicht alle Wörter verstehen! Hat sich deine Vermutung, worum es inhaltlich gehen wird, bestätigt?
- ☐ Die „Here is help“-Box gibt dir Vokabelhilfen!
- ☐ Lies den Text jetzt ein zweites Mal. Sei gründlich. Versuche die W-Fragen zu beantworten: Wer tut was? Mit wem? Warum? Wann? Wo? Notizen am Textrand helfen dir.
- ☐ Wenn du einmal ein Wort oder eine Passage nicht verstehst, gerate nicht in Panik! „Beiß“ dich nicht daran fest, sondern folge dem Inhalt des Textes weiter.
- ☐ Mache dich erst jetzt daran, die Aufgaben zu bearbeiten. Dafür musst du den Text nun ein drittes, vielleicht auch viertes Mal lesen.
- ☐ Zum Schluss solltest du noch einmal deine Antworten überprüfen.

Die folgenden Seiten sollen dir helfen, die Tipps und Tricks einzuüben. Viel Spaß dabei!

Reading tips in practice

Tip 1: Use the pictures to help you!

1. Look at the picture. Who can you see? Children? Animals? A teacher?
2. Where are the people? At home? At school? In a park?
3. What do you think is this story about?

Tip 2: Look at the headline!

1. "The special day" – What special day could it be?
Christmas? A birthday? Easter?
2. Does the headline match the pictures?

The special day



Nathan is happy. Today is a special day: his birthday. His mum and dad have made a cake for him. On the cake there are nine candles. He has a nice present from Uncle Paul – a black magician's hat. "Thank you Uncle Paul! That's great!" he says. Nathan and Uncle Paul have a hobby: magic. Nathan learns magic tricks from Uncle Paul. Uncle Paul is a magician. Tina, Rebecca, Ritesh, Emily and Billy come to his house. Nathan and Uncle Paul do magic tricks for Nathan's friends. Uncle Paul can take a white rabbit from a hat and Nathan can do card tricks. What a great show!



Here is help: cake: *Kuchen*
magician: *Zauberer*

candle: *Kerze*
great: *toll*

present: *Geschenk*
rabbit: *Kaninchen*

Tip 3: Read the text quickly once.

Now look at the pictures again and answer the questions.

- a) Who are the people in the picture? Can you find David?
Can you find his mum and dad? Can you see Uncle Paul?
- b) Who are the children in picture 2?
- c) Where are they? Are they at school? Are they at David's home?
- d) What is the special day? Why does he have presents today?

Tip 4: Read the text again.

Underline the answers to these questions in your text.

Who? Nathan, mum & dad, Uncle Paul (Tina, Rebecca, Ritesh, Emily and Billy)

What? Nathan's birthday, a cake with candles, magic show

Why? Birthday party

Where? At David's house.

Now try to answer the questions.

1 Why is it a special day for Nathan?

It's his _____.

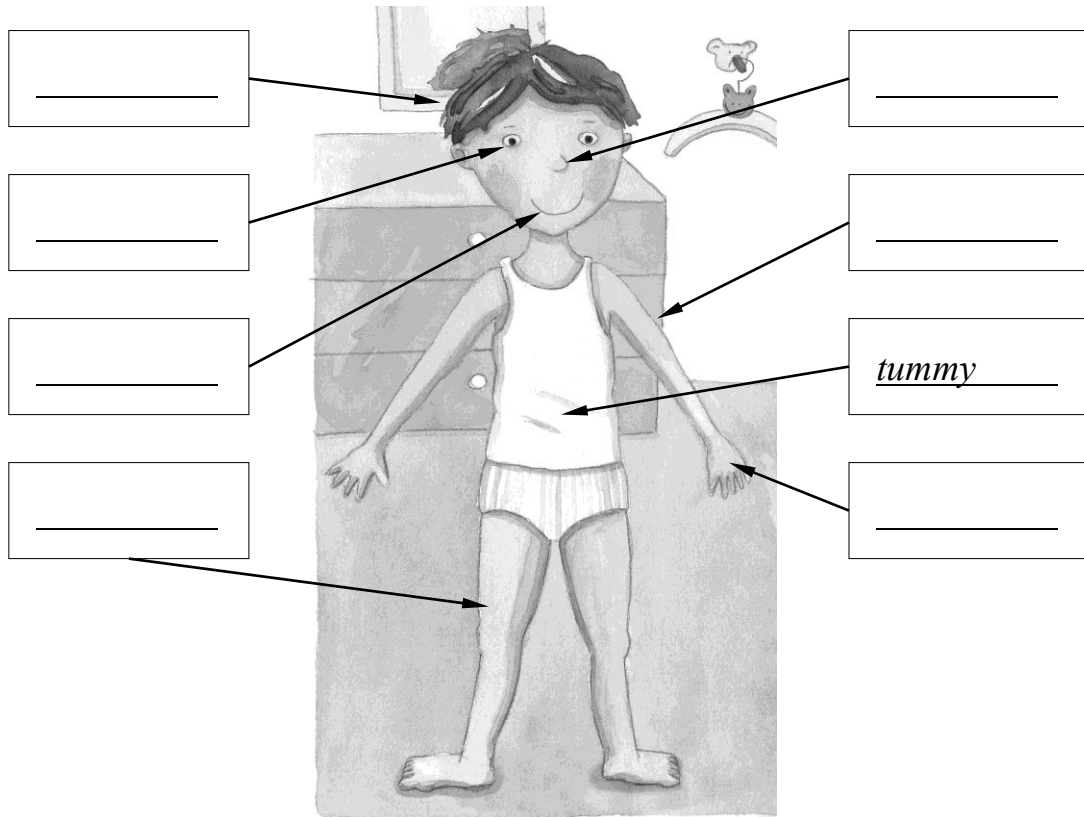
2 What are the names of the guests of his party?

3 Who is doing a magic show with Nathan?

1) birthday;
2) Tina, Rebecca,
Ritesh, Emily and
Billy;
3) Uncle Paul

Ich habe zirka _____ Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐

Monsters



1 This is Bertha. Can you match the parts of her body? Fill in the following words:

head eye nose mouth arm leg tummy hand

2 Read the text.

Bertha is a little girl, a nice little girl. She goes to Hendon Primary School in London. But Bertha is not from London. She is from the planet Zog. In the day, she goes to school and at night she is a monster, a nice monster. She goes to boys and girls when they sleep and gives them nice, funny dreams. She has 3 heads, 3 mouths, 6 arms, 6 hands and 4 legs, so she can go to lots of children. She has 4 noses; one nose is on her tummy. Her cousin Rog is not so nice. Sometimes he goes to boys and girls and gives them bad dreams. The next night Bertha comes again and brings extra nice dreams!



Here is help:

nose: *Nase*

night: *Nacht*

head: *Kopf*

leg: *Bein*

dream: *Traum*

eye: *Auge*

tummy: *Bauch*

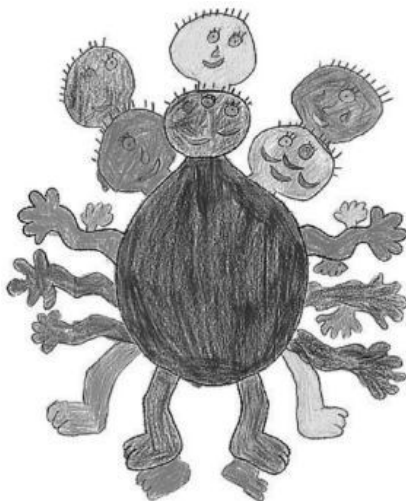
funny: *lustig*

mouth: *Mund*

day: *Tag*

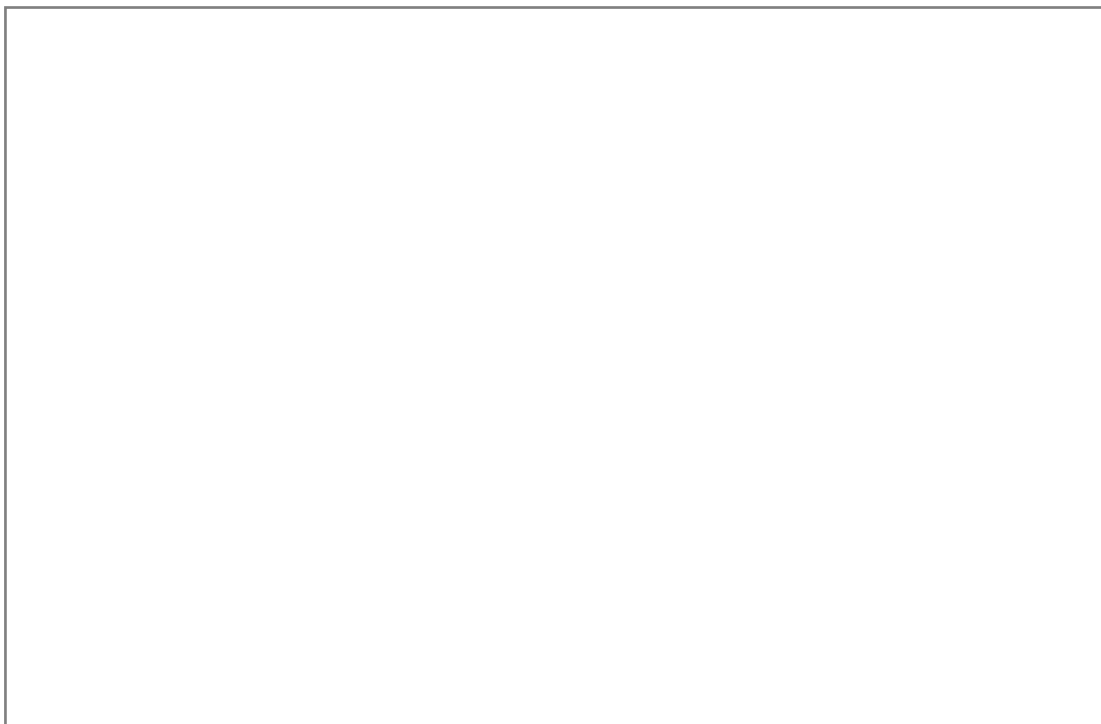
bad: *schlecht, böse*

- 3** Read the text again. Can you find the body words from the picture of Bertha? Underline the body words in the text.



This is Rog, the bad monster.

- 4** Answer the questions about Rog and Bertha.
- a) Is Bertha a nice or a bad monster? She is a _____ monster.
- b) Is her cousin Rog a nice or a bad monster? He is a _____ monster.
- 5** Read the text once more. Draw a picture of Bertha the monster.



Ich habe zirka _____ Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐

Christopher the Clown

1 Put these words into the correct group.

gold – ~~clown~~ – sister – lion – nose – ~~pink~~ – teacher – red – yellow – top –
~~trousers~~ – child – orange – ~~tiger~~ – face – green – dog – shoes – blue –
 button – hat – rabbit – man – ~~hair~~

Animal	Clothes	Body	Colour	Person
<i>tiger</i>	<i>trousers</i>	<i>hair</i>	<i>pink</i>	<i>clown</i>

2 This is Christopher the clown. Colour in his clothes.



3 Read the text about Christopher the Clown and his rabbit, Nibbles.
Christopher the Clown

Christopher the clown is a very funny man. You can see him at the new circus in Hendon. He wears a red nose and his hair is yellow and orange. He loves animals and has a rabbit, Nibbles. Nibbles can dance and he learns new tricks every day. The children love his show because it is very funny. Christopher and Nibbles dance very much and do tricks. Christopher wears many colours: his top is pink and yellow and his trousers are green, red and blue. His hat is red and gold. He has very big gold shoes. Many people go to his show at the weekend.


Here is help:

 funny: *lustig*

 (to) wear: *tragen (Kleidung)*

 (to) nibble: *knabbern*

 button: *Knopf*

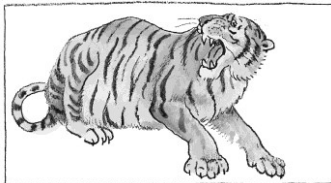
 top: *Oberteil*

 trousers: *Hose*

 hat: *Hut*

 rabbit: *Kaninchen*
4 Do the picture crossword.

1.



2.



4.



3.



5.



T	M	A	V	B	A	L	L
I	P	G	U	Q	F	X	E
G	W	C	I	R	C	U	S
E	B	L	Y	A	J	P	Y
R	K	O	U	B	D	A	L
D	I	W	T	B	W	B	H
Z	C	N	S	I	U	Q	S
X	T	J	D	T	I	K	T

Ich habe zirka _____ Minuten gebraucht.

 Das kann ich super ☐

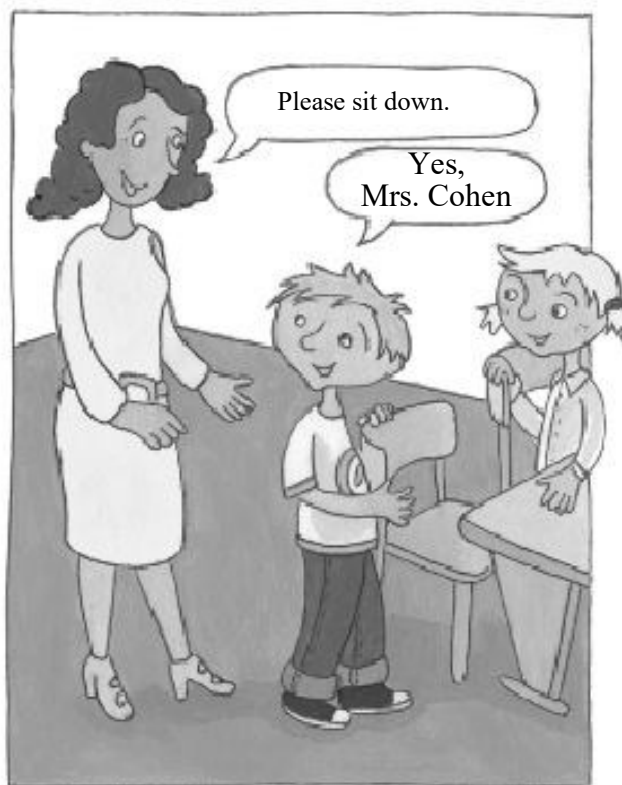
 gut ☐

 ein bisschen ☐

 noch nicht so gut ☐

English in the classroom

Can you understand your English teacher?



1 Find the correct German sentences. Circle the right answer.

Sit down, please.

Steh bitte auf.

Setz dich/setzt euch, bitte.

Nein, danke.

Go to the board, please.

Geh bitte zur Tafel.

Mir ist langweilig.

Geh bitte zum Fenster.

Open your books, please.

Macht die Tür zu.

Arbeite mit einem Partner.

Öffnet bitte eure Bücher.

Sit in a circle, please.

Stellt euch neben die Tür.

Setzt euch bitte in einen Kreis.

Setzt euch bitte auf den Boden.

2 Read the dialogue. Match the photos to the correct parts of the dialogue.


photo 1



photo 2



photo 3



photo 4

English on Friday

It is Friday afternoon. We are class 4b. We're having our English lesson now. Mrs Cohen is our English teacher.

Mrs Cohen: Hello children! How are you?

photo 1

Class 4b: Hello Mrs Cohen. We are fine, thank you.

Mrs Cohen: Open your books at page 15, please. What can you see?

Class 4b: Two children.

Mrs Cohen: Yes, good. It is a dialogue. Read the dialogue, please.

Class 4b: Yes, Mrs Cohen.



Mrs Cohen: Johannes and Maria! Stop talking! Read your books!

photo _____

Johannes and Maria: Sorry, Mrs Cohen.



Mrs Cohen: Now please read the dialogue with your partner.

photo _____



Mrs Cohen: Thank you. Close your books, please.
Sit in a circle, please.

photo _____

Class 4b: Yes, Mrs Cohen.

Mrs Cohen: We are going to play a game.

Class 4b: Cool!



Here is help: sit down: *setz dich/setzt euch hin*

circle: *Kreis*

afternoon: *Nachmittag*

lesson: *Unterrichtsstunde*

(to) talk: *reden, quatschen*

game: *Spiel*

3 And you?

Do you like learning English?

What is your teacher's name?

What is your favourite activity? (Playing a game / reading books / singing songs)

What is your favourite English word?

Ich habe zirka _____ Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐