

Fördermappe

von

Kiara Hogenfeld



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What's your name?

Find the correct answers to the questions.

Hello. What's your name?

- ☐ I'm fine, thanks.
☐ My name is Tina.
☐ I'm from Germany.

How old are you?

- ☐ I'm ten.
☐ Yes, I am.
☐ I'm from Hamburg.

Where are you from?

- ☐ I'm in 5a.
☐ No, I'm not.
☐ I'm from Germany.

How are you?

- ☐ I'm fine, thanks.
☐ No, I haven't.
☐ No, I'm not.

Have you got a pet?

- ☐ Yes, I have.
☐ My name is Jack.
☐ I'm ten years old.

Have you got a brother or a sister?

- ☐ Yes, I have.
☐ Yes, I am.
☐ No, I'm not.

How old is your brother?

- ☐ She's seven.
☐ He's seven.
☐ No, he isn't.

What's your telephone number?

- ☐ She's double seven-one-two-o-six.
☐ He's double seven-one-two-o-six.
☐ It's double seven-one-two-o-six.

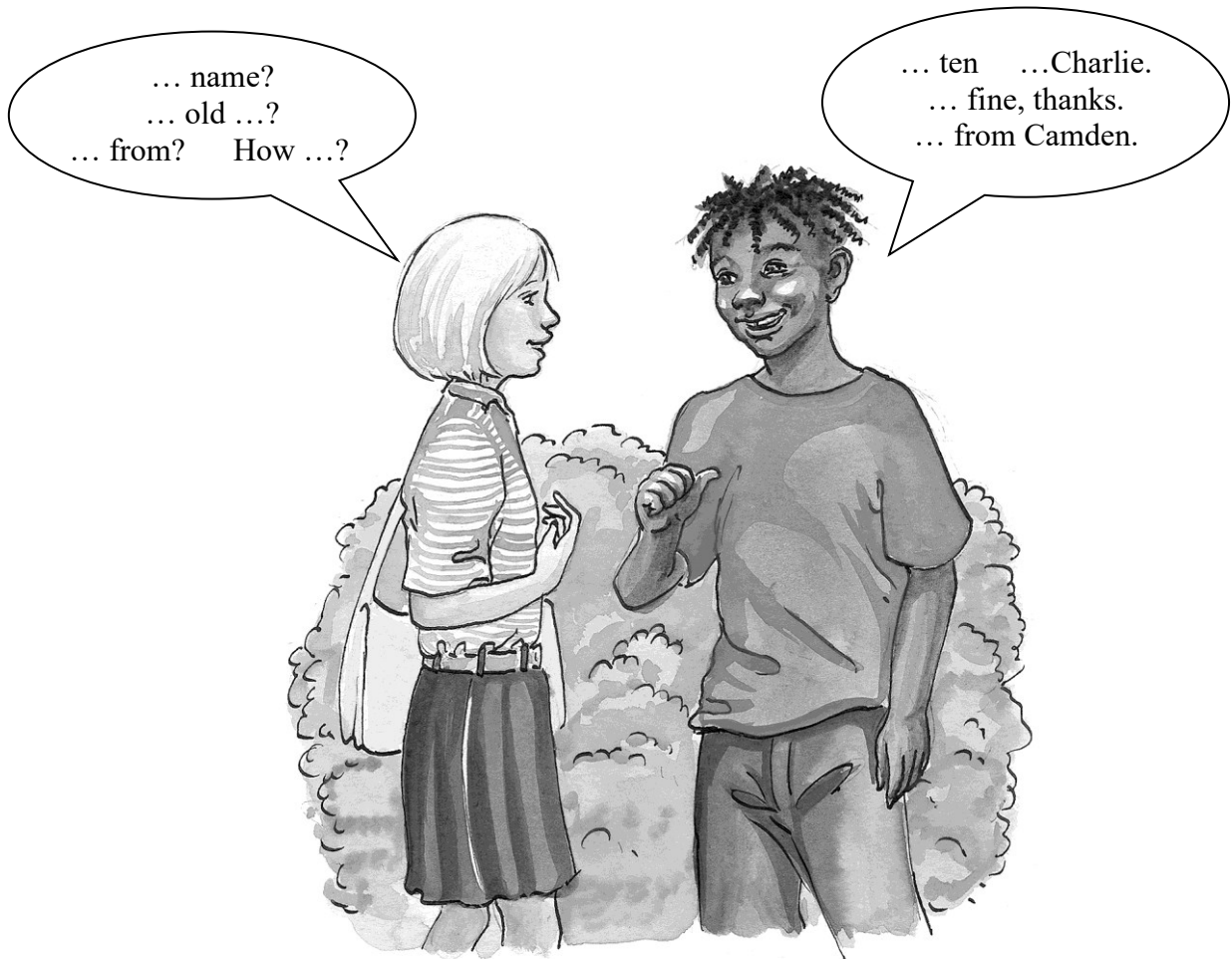
What's your favourite colour?

- ☐ It's blue.
☐ It's ten.
☐ No, I'm not.

Ich habe zirka _____ Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐

Hello

A boy and a girl are speaking. But you only hear some words. Can you write the text?



Girl: Hi, I'm Emma.

What's _____

Boy: Hi, my name is _____.

Girl: How _____ are you?

Boy: I'm _____.

Girl: Where are you _____

Boy: I'm _____.

Girl: _____ are you?

Boy: I'm _____.

Ich habe zirka _____ Minuten gebraucht.

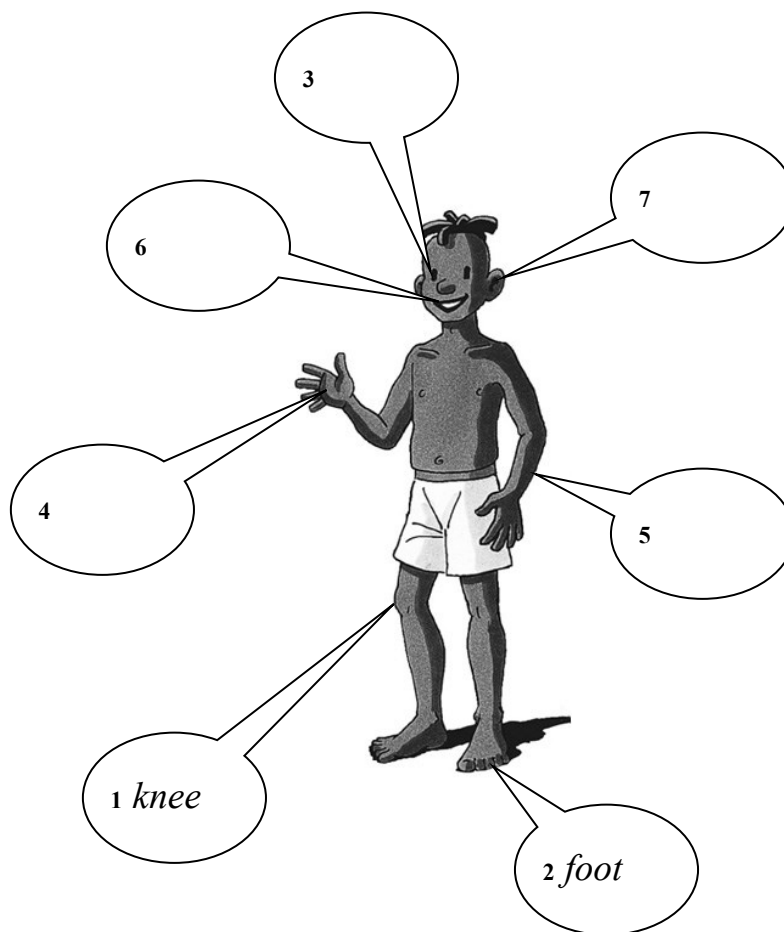
Das kann ich super ☐

gut ☐

ein bisschen ☐

noch nicht so gut ☐

Parts of the body



Write the words in the bubble.

knee – ear – hand – arm – mouth – foot – eye

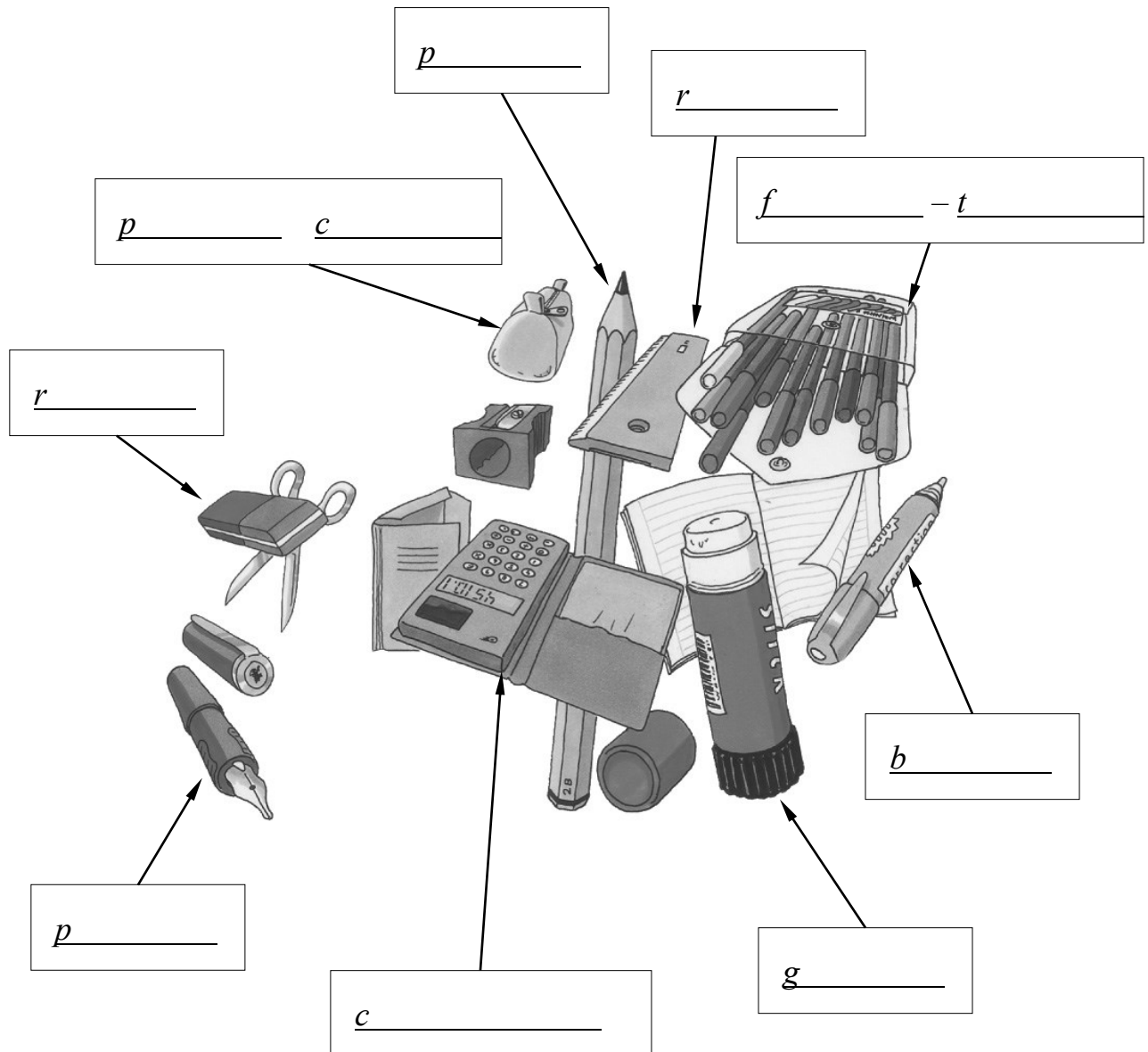
Now complete the sentences:

1. This is my right knee.
2. This is my left foot.
3. Here is my right _____.
4. This is my right _____.
5. This is my left _____.
6. This is my _____.
7. You can see my left _____.

Ich habe zirka _____ Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐

Things in the classroom

1 Write the correct word next to the pictures.



Here is help: pencil: *Bleistift*

pencil case: *Federmappe*

calculator: *Taschenrechner*

felt-tips: *Filzstifte*

biro: *Kugelschreiber*

rubber: *Radiergummi*

pen: *Füller*

glue: *Kleber*

ruler: *Lineal*

2 Listen to the text.

(track 23)

3 Listen again and write down the words.

- | | |
|---------------------------------|---------------------------|
| 1. <u>a uniform</u> | 14. _____ |
| 2. _____ | 15. _____ |
| 3. <u>pencil cases</u> | 16. _____ |
| 4. <u>an overhead projector</u> | 17. <u>exercise books</u> |
| 5. <u>a whiteboard</u> | 18. <u>a cupboard</u> |
| 6. <u>an English book</u> | 19. _____ |
| 7. _____ | 20. _____ |
| 8. _____ | 21. <u>cartridges</u> |
| 9. <u>a blackboard</u> | 22. <u>an apple</u> |
| 10. _____ | 23. _____ |
| 11. _____ | 24. <u>an MP3-player</u> |
| 12. _____ | 25. <u>a duster</u> |
| 13. <u>windows</u> | 26. <u>a sponge</u> |



Here is help:

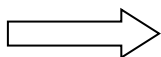
rulers	pens	a bin	schoolbags
desks	books	walls	posters
computers	rubbers	a door	a map

Ich habe zirka _____ Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐

Parts of the body

Find the English words.

	A	B	C	D	E	F	G	H	I	J
1	N	T	Q	N	O	S	E	J	K	K
2	O	B	A	P	E	L	E	G	P	F
3	K	F	I	N	G	E	R	A	O	L
4	N	L	C	B	B	O	E	Y	E	J
5	E	F	A	C	E	L	O	I	K	I
6	E	M	F	L	C	H	A	I	R	A
7	Q	F	O	L	Q	F	U	Z	N	N
8	Q	I	O	L	Z	B	P	E	H	R
9	V	B	T	A	R	M	S	A	V	Z
10	U	R	E	B	J	I	D	R	B	Y



Finger

Gesicht

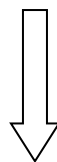
Nase

Arme

Bein

Haare

Auge



Knie

Fuß

Ohr

Ich habe zirka _____ Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐

Things in the classroom and in the schoolbag

Finish the sentences.

There are 3 computers

There are _____

... in my classroom.

There are _____

There are _____



Here is help: a book – 15 desks – 3 computers – a rubber –
a pen – 6 posters – 2 windows – a folder

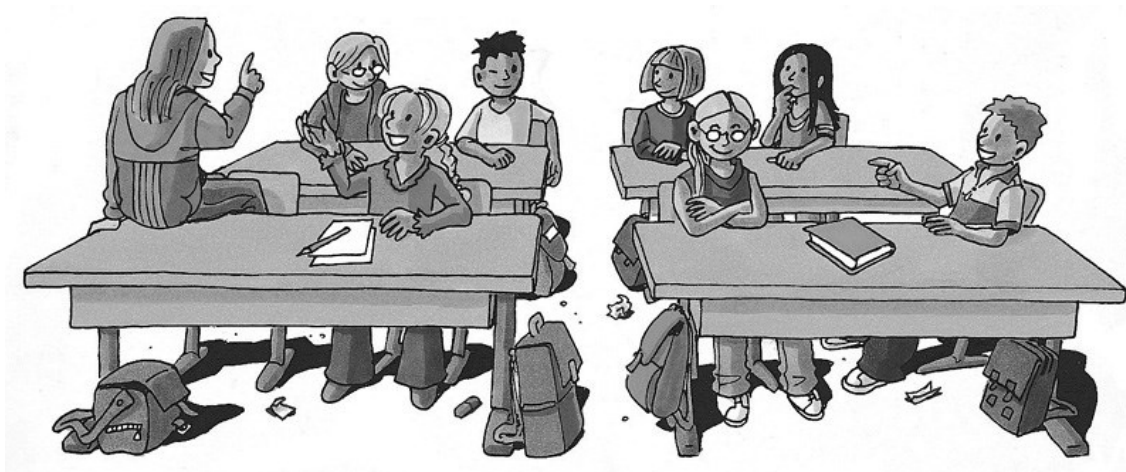
There is a book

There is _____

... in my schoolbag.

There is _____

There is _____



Ich habe zirka _____ Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐

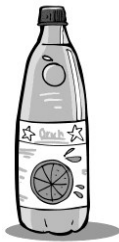
I'd like to ...

1 What would they like to do? Write sentences.

Wünsche kannst du so äußern: *I want to eat chocolate.*

Höflicher:

I would like to eat chocolate. Kurzform: I'd like to eat chocolate.

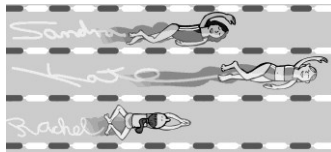


Molly:

I would like to drink an orange juice.

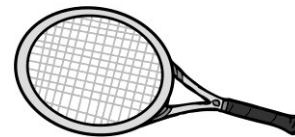


Jack:

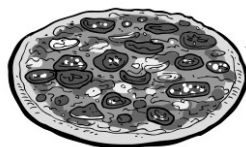


Emma:

I'd like to



Linda:



Tia:



Tom:

Here is help: drink an orange juice: *einen Orangensaft trinken*
 read a book: *ein Buch lesen*
 eat an ice cream: *ein Eis essen*
 play tennis: *Tennis spielen*
 eat a pizza: *eine Pizza essen*
 go swimming: *schwimmen gehen*



Ich habe zirka _____ Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐



Fruit, drinks, sweet things ...

1 Match the words. Write them in the lists.

banana – juice – cake – water – biscuits – apple – lemonade – tea
orange – lemon – chocolate – milk

fruit	drinks	Sweet things
banana		

2 What do you eat and drink for breakfast? What does your friend eat and drink?

I eat

I drink

My friend eats/drinks

Here is help: cornflakes: *Cornflakes* cheese: *Käse* honey: *Honig*
toast with jam: *Toast mit Marmelade* bread: *Brot*



Ich habe zirka _____ Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐

What's this in English? Classroom words

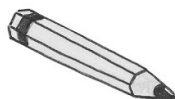
Fill in the missing parts of the sentences.

Example:



What's this in English?

It's a pen.



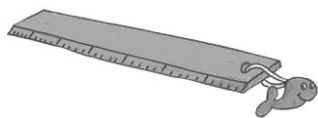
1. What's this in English?

It's a



2. What's this in English?

It's a



3. What's this in English?

_____.



4. What's this _____?

_____.



5. What's _____?

_____.



Here is help: book – school bag – ruler –
~~pen~~ – bin – pencil

Ich habe zirka _____ Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐

I like/I don't like ...

Write down what you like and what you don't like, what you love and what you hate.

☺ = I like ...

☺☺ = I love ...

☹ = I don't like ...

☹☹ = I hate ...

☺	☹	☺☺	☹☹
chocolate hot dogs gummi bears	milk spinach water	ice cream pizza cola	peas coffee tomatoes

Example: I like chocolate, but I don't like milk.

I love ice cream, but I hate peas.

I like _____,

but I don't like _____.

I love _____,

but I hate _____.

I _____,

but _____.

I _____,

but _____.



Here is help: gummi bears: *Gummibärchen*
spinach: *Spinat* peas: *Erbsen*

Ich habe zirka _____ Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐

In the shop



What can you see in the picture?
Write five sentences.

1. There is butter _____.
2. There are oranges _____.
3. There is _____.
4. There are _____.
5. _____.
6. _____.
7. _____.



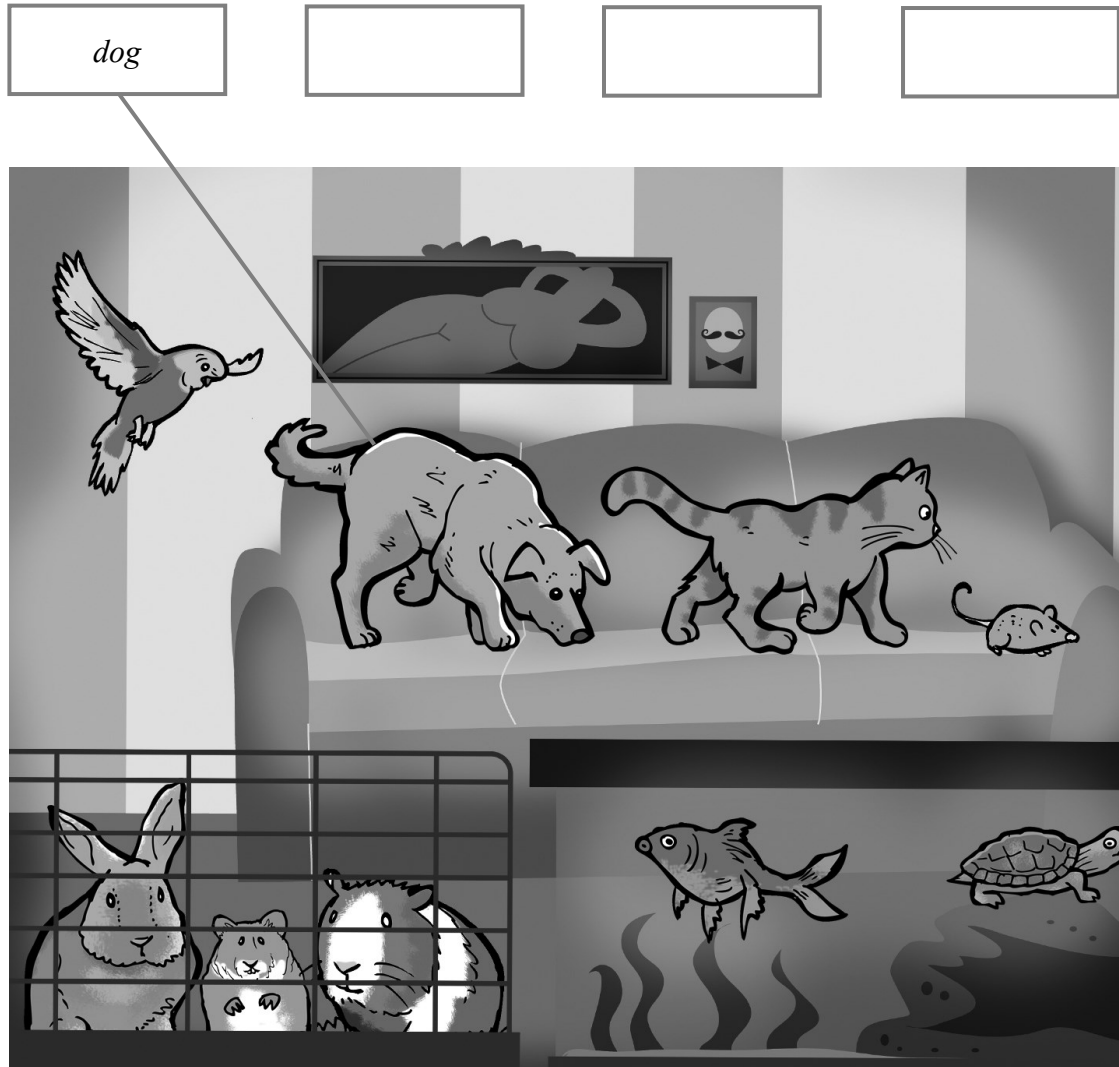
Here is help: apples – butter – milk – a bottle – cheese –
yoghurts – juice – oranges – money – bread

Ich habe zirka _____ Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐



Pets

1 Fill in the right names of the pets.



Here is help:

dog: *Hund*

rabbit: *Kaninchen*

hamster: *Hamster*

cat: *Katze*

goldfish: *Goldfisch*

mouse: *Maus*

budgie: *Wellensittich*

tortoise: *Landschildkröte*

guinea pig: *Meerschweinchen*



Ich habe zirka _____ Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐

Sit down, please!

1 Look at the picture. What do you think the teacher is saying?



- | | |
|--|--|
| ☐ Be quiet. | ☐ Listen to me. |
| ☐ Close the window. | ☐ I don't understand. |
| ☐ Sit down, please. | ☐ That's fantastic. |

2 Listen to the text.  (track L1.3)

3 Listen again. Complete the sentences.

Sit down and be quiet, _____. Tom, _____, please.

Olivia and Amy, _____ talking now. _____ on page 15.

_____ along. Now _____ your exercise books.

Here is help: Close the door: *Macht die Tür zu.*
Listen and read along: *Hört zu und lest mit.*
Take out your exercise books: *Nehmt eure Hefte heraus.*



Ich habe zirka _____ Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐

**Ausgangstext:**

Teacher:

Sit down and be quiet, please. Tom, close the door, please. Olivia and Amy, stop talking now. Open your books on page 15. Listen and read along. Now take out your exercise books and turn to page ...



An email from an English pen friend



Jemandem sprachlich aushelfen:

- Es geht darum, dass du nur die wichtigsten Informationen vermittelst.
- Du musst nicht Wort für Wort übersetzen

An email from your English pen friend!

Your grandmother cannot understand it. She has got a lot of questions about the boy. Can you help your grandmother?

1 Read the email.

Hello,

My name is Hugo Mason and I'm 12 years old. I live in Manchester with my mum, my dad and my two sisters Janet and Romy. Janet is 15, Romy is 8 years old. We live in a big house with a garden. We have four pets: two hamsters, a dog and a cat. I like our cat best. Her name is Silvia.

In the mornings, I go to school. I like Geography, but I hate Music. In the afternoons, I play football. I play in a team. I also like reading books and playing computer games.

What are your hobbies? What's school in Germany like?

Please write back soon!

Best wishes
Hugo

Ich habe zirka _____ Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐

2 Here are your grandma's questions. Please answer them in German.

1. Wie heißt der Junge?

2. Wie alt ist er?

3. Wo wohnt er?

4. Hat er Geschwister? Wie heißen sie und wie alt sind sie?

5. Hat er auch Haustiere?

6. Was ist sein Lieblingsfach in der Schule?

7. Welche Hobbys hat er?

Ich habe zirka _____ Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐



Hello, my name is Olivia!

1 Read the short texts.



Olivia:

Hello, my name is Olivia. I live in Germany, in Berlin. I like the mountains.

Anand:

I'm eleven years old and I live in London. My dad is from India. I love playing football.

Jamie:

Hi, I'm Jamie. I have got a brother. He is nine years old. We live on a farm in Ireland. I like playing computer games.

Susan:

Hello, I am Susan and I'm ten years old. I'm from England, from Brighton. My favourite food is spaghetti.

Here is help: mountains: *Berge*
farm: *Bauernhof*

India: *Indien*
favourite food: *Lieblingsessen*



2 What do you know about Olivia, Anand, Jamie and Susan? Tell your friend. Write sentences in German.

Olivia wohnt in Berlin und mag Berge.

Anand ist elf Jahre alt. Er

Jamie

Susan

Ich habe zirka _____ Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐



What's your name?



1 Complete the answers. Fill in the right words.

is (3x)

am (2x)

live

like

Lisa: What's your name?

Ben: My name is Ben.

Lisa: How old are you?

Ben: I 12 years old.

Lisa: Where are you from?

Ben: I from India.

Lisa: When is your birthday?

Ben: My birthday in December.

Lisa: What is your hobby?

Ben: My hobby playing hockey.

Lisa: Where do you live?

Ben: I in Berlin.

Lisa: What do you like?

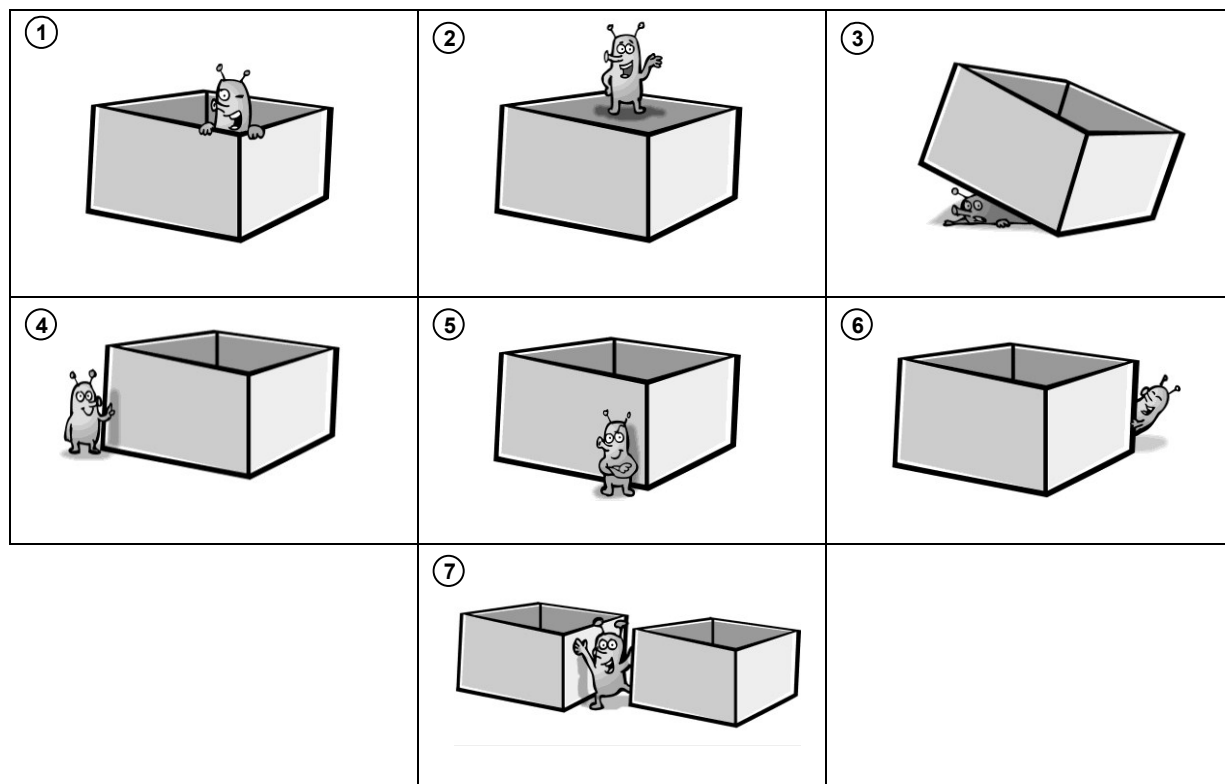
Ben: I chocolate.

Englisch – Deutsch

what – *was*where – *wo*how – *wie*when – *wann*

Ich habe zirka Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐

Where is Hubo?



1 Where is Hubo? Fill in the right words.

- | | |
|-------------------------------|-----------------------------|
| 1. Hubo is <u>in</u> the box. | 5. Hubo is _____ the box. |
| 2. Hubo is _____ the box. | 6. Hubo is _____ the box. |
| 3. Hubo is _____ the box. | 7. Hubo is _____ the boxes. |
| 4. Hubo is _____ the box. | |



Präpositionen geben an, **wo** sich bestimmte Dinge befinden.
Diese Präpositionen kommen besonders häufig vor:

on: *auf*

under: *unter*

between: *zwischen*

in: *in*

behind: *hinter*

in front of: *vor*

next to: *neben*

Ich habe zirka _____ Minuten gebraucht.

Das kann ich super ☐

gut ☐

ein bisschen ☐

noch nicht so gut ☐



My name is Oscar

1 Match the sentences.

My name is _____ 12 years old.

I go _____ Oscar.

I live _____ to school.

I play _____ football.

I'm _____ in Bristol.

2 Complete the email. Fill in the right words.

.....
 is (3x) am are have got go (2x) like live (2x) play

Dear Hugo,

My name is Oscar Miller and I _____ twelve years old. I _____ in
 Bristol with my mum and my two sisters Lea and Sally. We _____ in a big house
 with a garden. We _____ a cat. Her name _____ Silver.

In the mornings, I _____ to school. I _____ English, but I don't like Art.

In the afternoons, I _____ football. I _____ ice skating with my sisters in winter.

What _____ your hobbies? How _____ school like in Germany?

Please write back soon!

Oscar

Ich habe zirka _____ Minuten gebraucht.

Das kann ich super ☐

gut ☐

ein bisschen ☐

noch nicht so gut ☐

English in the classroom

Can you understand your English teacher?



1 Find the correct German sentences. Circle the right answer.

Sit down, please.

Steh bitte auf.

Setz dich/setzt euch, bitte.

Nein, danke.

Go to the board, please.

Geh bitte zur Tafel.

Mir ist langweilig.

Geh bitte zum Fenster.

Open your books, please.

Macht die Tür zu.

Arbeite mit einem Partner.

Öffnet bitte eure Bücher.

Sit in a circle, please.

Stellt euch neben die Tür.

Setzt euch bitte in einen Kreis.

Setzt euch bitte auf den Boden.

2 Read the dialogue. Match the photos to the correct parts of the dialogue.


photo 1



photo 2



photo 3



photo 4

English on Friday

It is Friday afternoon. We are class 4b. We're having our English lesson now. Mrs Cohen is our English teacher.

Mrs Cohen: Hello children! How are you?

photo 1

Class 4b: Hello Mrs Cohen. We are fine, thank you.

Mrs Cohen: Open your books at page 15, please. What can you see?

Class 4b: Two children.

Mrs Cohen: Yes, good. It is a dialogue. Read the dialogue, please.

Class 4b: Yes, Mrs Cohen.



Mrs Cohen: Johannes and Maria! Stop talking! Read your books!

photo _____

Johannes and Maria: Sorry, Mrs Cohen.



Mrs Cohen: Now please read the dialogue with your partner.

photo _____



Mrs Cohen: Thank you. Close your books, please.
Sit in a circle, please.

photo _____

Class 4b: Yes, Mrs Cohen.

Mrs Cohen: We are going to play a game.

Class 4b: Cool!



Here is help: sit down: *setz dich/setzt euch hin*

circle: *Kreis*

afternoon: *Nachmittag*

lesson: *Unterrichtsstunde*

(to) talk: *reden, quatschen*

game: *Spiel*

3 And you?

Do you like learning English?

What is your teacher's name?

What is your favourite activity? (Playing a game / reading books / singing songs)

What is your favourite English word?

Ich habe zirka _____ Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐

Tipps und Tricks zum Umgang mit fremdsprachlichen Lesetexten

Liebe Schülerin/lieber Schüler,

Texte auf Englisch sind oft ganz schön schwer zu verstehen, besonders weil du vermutlich manchmal nicht alle Wörter im Text kennst.



Man kann das richtige Verstehen und Bearbeiten von Texten allerdings üben. Hier verraten wir dir ein paar Tricks, die du dir merken solltest. Sie werden dir helfen, die folgenden Seiten besser zu bearbeiten:

- ☐ Bei jedem Text gibt es zur Einstimmung für dich Vorübungen. Diese helfen dir, dich an wichtige Vokabeln zu erinnern und zeigen dir mit einem Bild, worum es in dem Text gehen wird. Schau dir die Übungen an und überlege: Worum könnte es in dem folgenden Text gehen?
- ☐ Lies die Überschrift des Textes. Passt sie zu den Vorübungen und Bildern oder gibt sie zusätzliche Informationen?
- ☐ Nun bist du startklar: Lies den Text zunächst ein erstes Mal oberflächlich. Du musst nicht alle Wörter verstehen! Hat sich deine Vermutung, worum es inhaltlich gehen wird, bestätigt?
- ☐ Die „Here is help“-Box gibt dir Vokabelhilfen!
- ☐ Lies den Text jetzt ein zweites Mal. Sei gründlich. Versuche die W-Fragen zu beantworten: Wer tut was? Mit wem? Warum? Wann? Wo? Notizen am Textrand helfen dir.
- ☐ Wenn du einmal ein Wort oder eine Passage nicht verstehst, gerate nicht in Panik! „Beiß“ dich nicht daran fest, sondern folge dem Inhalt des Textes weiter.
- ☐ Mache dich erst jetzt daran, die Aufgaben zu bearbeiten. Dafür musst du den Text nun ein drittes, vielleicht auch viertes Mal lesen.
- ☐ Zum Schluss solltest du noch einmal deine Antworten überprüfen.

Die folgenden Seiten sollen dir helfen, die Tipps und Tricks einzuüben. Viel Spaß dabei!

Reading tips in practice

Tip 1: Use the pictures to help you!

1. Look at the picture. Who can you see? Children? Animals? A teacher?
2. Where are the people? At home? At school? In a park?
3. What do you think is this story about?

Tip 2: Look at the headline!

1. "The special day" – What special day could it be?
Christmas? A birthday? Easter?
2. Does the headline match the pictures?

The special day



Nathan is happy. Today is a special day: his birthday. His mum and dad have made a cake for him. On the cake there are nine candles. He has a nice present from Uncle Paul – a black magician's hat. "Thank you Uncle Paul! That's great!" he says. Nathan and Uncle Paul have a hobby: magic. Nathan learns magic tricks from Uncle Paul. Uncle Paul is a magician. Tina, Rebecca, Ritesh, Emily and Billy come to his house. Nathan and Uncle Paul do magic tricks for Nathan's friends. Uncle Paul can take a white rabbit from a hat and Nathan can do card tricks. What a great show!



Here is help: cake: *Kuchen*
magician: *Zauberer*

candle: *Kerze*
great: *toll*

present: *Geschenk*
rabbit: *Kaninchen*

Tip 3: Read the text quickly once.

Now look at the pictures again and answer the questions.

- a) Who are the people in the picture? Can you find David?
Can you find his mum and dad? Can you see Uncle Paul?
- b) Who are the children in picture 2?
- c) Where are they? Are they at school? Are they at David's home?
- d) What is the special day? Why does he have presents today?

Tip 4: Read the text again.

Underline the answers to these questions in your text.

Who? Nathan, mum & dad, Uncle Paul (Tina, Rebecca, Ritesh, Emily and Billy)

What? Nathan's birthday, a cake with candles, magic show

Why? Birthday party

Where? At David's house.

Now try to answer the questions.

1 Why is it a special day for Nathan?

It's his _____.

2 What are the names of the guests of his party?

3 Who is doing a magic show with Nathan?

1) birthday;
2) Tina, Rebecca,
Ritesh, Emily and
Billy;
3) Uncle Paul

Ich habe zirka _____ Minuten gebraucht. Das kann ich super ☐ gut ☐ ein bisschen ☐ noch nicht so gut ☐

Christopher the Clown

1 Put these words into the correct group.

gold – ~~clown~~ – sister – lion – nose – ~~pink~~ – teacher – red – yellow – top –
~~trousers~~ – child – orange – ~~tiger~~ – face – green – dog – shoes – blue –
 button – hat – rabbit – man – ~~hair~~

Animal	Clothes	Body	Colour	Person
<i>tiger</i>	<i>trousers</i>	<i>hair</i>	<i>pink</i>	<i>clown</i>

2 This is Christopher the clown. Colour in his clothes.



3 Read the text about Christopher the Clown and his rabbit, Nibbles.
Christopher the Clown

Christopher the clown is a very funny man. You can see him at the new circus in Hendon. He wears a red nose and his hair is yellow and orange. He loves animals and has a rabbit, Nibbles. Nibbles can dance and he learns new tricks every day. The children love his show because it is very funny. Christopher and Nibbles dance very much and do tricks. Christopher wears many colours: his top is pink and yellow and his trousers are green, red and blue. His hat is red and gold. He has very big gold shoes. Many people go to his show at the weekend.


Here is help:

 funny: *lustig*

 (to) wear: *tragen (Kleidung)*

 (to) nibble: *knabbern*

 button: *Knopf*

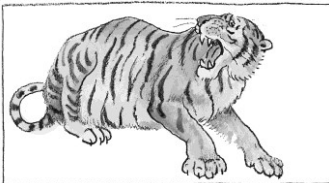
 top: *Oberteil*

 trousers: *Hose*

 hat: *Hut*

 rabbit: *Kaninchen*
4 Do the picture crossword.

1.



2.



4.



3.



5.



T	M	A	V	B	A	L	L
I	P	G	U	Q	F	X	E
G	W	C	I	R	C	U	S
E	B	L	Y	A	J	P	Y
R	K	O	U	B	D	A	L
D	I	W	T	B	W	B	H
Z	C	N	S	I	U	Q	S
X	T	J	D	T	I	K	T

Ich habe zirka _____ Minuten gebraucht.

 Das kann ich super ☐

 gut ☐

 ein bisschen ☐

 noch nicht so gut ☐